UPDATES TO HIGHER EDUCATION IN COLORADO

CACTA Mid-Winter Conference
February 10, 2016

Carl Einhaus - Director of Student Affairs
Agenda

- “WIG 1”
- Online Admission Tool
- Degree Within Reach
- Statewide Prior Learning Assessment
- gtPathways and Transfer Agreements
- Math Pathways Task Force
Wildly Important Goal #1 (WIG 1):

“Halve the Gap by 2025”
Colorado’s degree attainment gap
2020, 74% will require postsecondary

Colorado residents, adults aged 25-64, who have
an associate degree or higher in 2013

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>55%</td>
</tr>
<tr>
<td>Black</td>
<td>34%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
</tr>
<tr>
<td>Asian</td>
<td>57%</td>
</tr>
<tr>
<td>Native American</td>
<td>27%</td>
</tr>
</tbody>
</table>
100 Hispanic 9th grade students

- Of 100 Hispanic 9th graders, 67 graduated high school in four years.
- 27 enrolled in college (23 in CO, 4 out of state).
- 17 (of 23 in CO) returned second year.
- 9 graduated in 150% time.

100 White 9th grade students

- Of 100 non-Hispanic white 9th graders, 83 graduated high school in four years.
- 51 enrolled in college.
- 42 returned second year.
- 27 graduated in 150% time.
100 9\textsuperscript{th} graders - African American

69 graduate high school in 4 years

36 of the graduates enroll in college
28 in Colorado and 8 out of state

Of the 28 in Colorado, 20 returned

Of the 20 returning, 9 graduated in 150\% time
100 Native American 9th Grade Students

- 61 graduate high school in 4 years
- 24 of the graduates enroll in college
  - 18 in Colorado and 6 out of state
- Of the 18 in Colorado, 14 returned
- Of the 14 returning, 7 graduated in 150% time
## Last look at leakiest Point:
### High School Graduation to Matriculation

<table>
<thead>
<tr>
<th></th>
<th>9th Grade Students</th>
<th>9th Grade Students</th>
<th>9th Grade Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>African American</td>
<td>Hispanic</td>
<td>Native American</td>
</tr>
<tr>
<td>9th Grade Students</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Graduate HS (4 yrs)</td>
<td>69 -31</td>
<td>67 -33</td>
<td>61 -39</td>
</tr>
<tr>
<td>Enroll in College in CO</td>
<td>28 -41</td>
<td>23 -44</td>
<td>18 -43</td>
</tr>
<tr>
<td>Enroll in College outside CO</td>
<td>8</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Persist (onto 2nd year)</td>
<td>20 -8</td>
<td>17 -6</td>
<td>14 -4</td>
</tr>
<tr>
<td>Graduate within 150% of time</td>
<td>9 -11</td>
<td>9 -8</td>
<td>7 -7</td>
</tr>
<tr>
<td></td>
<td>(6yrs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Require Post Secondary Remediation</td>
<td>21</td>
<td>13</td>
<td>13</td>
</tr>
</tbody>
</table>
Online Admission Tool

Welcome, guest

**MY PERFORMANCE**

- H.S. GPA: 3.5
- ACT: 25
- SAT: N/A

**COLLEGE CHARACTERISTICS**

- Student Enrollment Size
- Location
- Type: □ 4-year, □ public schools, □ private schools, □ 2-year

**MY RESULTS**

- 14 of 45
- 4-Year Public

**Matching College List**

- **Adams State University**
  - 165 miles from 80205
  - Alamosa
  - H.S. GPA Mid-Range: 3.5 is competitive
  - ACT Mid-Range: 25 is highly competitive

- **Colorado Mesa University**
  - 197 miles from 80205
  - Grand Junction
  - H.S. GPA Mid-Range: 3.5 is competitive
  - ACT Mid-Range: 25 is competitive
Online Admission Tool

My Scorecard

Once you have evaluated your progress, this scorecard will help you understand, at a glance, how competitive you are overall for admission to the college. Keep in mind that since this is based on your own self-evaluation in some cases, there is no guarantee that a college will admit you.

Next step? Make a plan to improve your chances!

<table>
<thead>
<tr>
<th>My Scorecard:</th>
<th>GPA</th>
<th>SAT</th>
<th>ACT</th>
<th>Coursework Self-Evaluated</th>
<th>Additional Considerations Self-Evaluated</th>
<th>AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State University</td>
<td></td>
<td></td>
<td></td>
<td>Highly Competitive</td>
<td>Highly Competitive</td>
<td>Highly to Highly Competitive</td>
</tr>
<tr>
<td>Colorado Mesa University</td>
<td></td>
<td></td>
<td></td>
<td>Highly Competitive</td>
<td>Less Competitive</td>
<td>Less Competitive to Competitive</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>Less</td>
<td></td>
<td>Less</td>
<td>Highly Competitive</td>
<td>Competitive</td>
<td>Less Competitive to Competitive</td>
</tr>
</tbody>
</table>

Explanatory copy goes here. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh eulmusd tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exercitation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat.
Degree Within Reach
Colorado Department of Higher Education reverse transfer

About reverse transfer  Students  Advisors/Registrars  What's new

IMPORTANT NOTICE!
Eligible students are not able to consent to receive a degree through Degree Within Reach through this website. Please follow the instructions you receive in an email message from your four-year institution.

YOU ARE FOLLOWING DEGREE WITHIN REACH
You are following this blog (manage).
Degree Within Reach (Reverse Transfer)

http://degreewithinreach.org/

Degree Within Reach is the state of Colorado’s way of describing “reverse transfer,” a process which began in 2014 that allows students who have transferred from a Colorado community college to a Colorado university to combine credits from both institutions and apply them towards an associate’s degree.
## Degree Within Reach (Reverse Transfer)

### Degree Within Reach Year Comparison Data

<table>
<thead>
<tr>
<th>Participating IHE's</th>
<th># Eligible</th>
<th># Opted In</th>
<th>% Opted In</th>
<th># Awarded</th>
<th>% Awarded of Opted Ins</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year ('12-'14)</strong></td>
<td>21</td>
<td>717</td>
<td>124</td>
<td>17%</td>
<td>62</td>
</tr>
<tr>
<td><strong>Second Year (7.24.15 data)</strong></td>
<td>29</td>
<td>3110</td>
<td>379</td>
<td>12%</td>
<td>188</td>
</tr>
<tr>
<td><strong>Third Year (As of 1.11.16)</strong></td>
<td>29</td>
<td>5405</td>
<td>523</td>
<td>9.7%</td>
<td><em>261</em></td>
</tr>
<tr>
<td><strong>Totals (actual):</strong></td>
<td>9232</td>
<td>1026</td>
<td></td>
<td>250</td>
<td></td>
</tr>
</tbody>
</table>

* # Awarded and Percent of Awarded are Projections Only Based on Last Year's Award Percentage
Prior Learning Assessment (PLA)

• Credit Applied to Gen Ed & Electives
  o Standard, statewide cut scores for AP, IB, CLEP & DSST exams
  o Test-out exams for all Gen Ed categories
  o Portfolio Assessment

• Credit Applied to Major
  o Institutions set cut scores for AP, IB, CLEP & DSST based on student success data

• Fees, Reporting, Transcripting & Communicating
Two main goals of PLA

Goal 1:
Students entering any institution have the opportunity to receive college credit for the learning they have already demonstrated outside of the classroom (examples: took an AP course and passed the exam with a 3 or higher, served in the military, was a successful business person).
Two main goals of PLA

Goal 2:
Ensure that PLA credits earned at one public institution will be accepted in transfer and apply to equivalent general education requirements at any receiving public institution and to unify equivalently applied cut scores for major and elective credit to the greatest extent possible.
### MOST COMMON AP Exam Credit and Cut Scores for Colorado Public Colleges & Universities

Any course with a Guaranteed Pathways (GT) notation is guaranteed to transfer and apply to [gtPathways general education requirements](#) in any Liberal Arts & Sciences associate or bachelor degree at any Colorado public college or university. A list of degrees that do not contain the gtPathways curriculum and to which these courses may not apply is listed [here](#). These courses may also apply to major and elective credit, at the institution’s discretion. Students are strongly encouraged to seek advising from the institution at which they are currently enrolled and to which they plan to transfer. (A key to the institutions’ abbreviations is included at the end of this document.)

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Score</th>
<th>Aim CC</th>
<th>CCCS</th>
<th>CM C</th>
<th>ASU</th>
<th>CMU</th>
<th>CSM</th>
<th>CSU</th>
<th>CSU - Global</th>
<th>CSU - Pueblo</th>
<th>FLC</th>
<th>MSU Denver</th>
<th>UCB</th>
<th>UCCS</th>
<th>UCD</th>
<th>UNCO</th>
<th>WCUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language &amp; Compositio n</td>
<td>3</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3)</td>
<td>x</td>
<td>ENGL 111 (3) GT-C01</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>ENGL 190, 191 (6)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>ENG 1020 (6)</td>
<td>ENG 122 (3) GT-C01</td>
<td></td>
</tr>
<tr>
<td>#1 AP exam</td>
<td>4</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3)</td>
<td>ENG 101 (3) GT-C01</td>
<td>ENGL 111, 112 (6) GT-C01, 2</td>
<td>Free Elective (3)</td>
<td>CO 150 (3)</td>
<td>ENG 101 (3) GT-C01</td>
<td>ENG 101 (3) GT-C01</td>
<td>COM P 150 (4) GT-C01, ENGL 190 (2)</td>
<td>ENG 1010 (3)</td>
<td>WRTG 1150 (3) GT-C02</td>
<td>ENGL 1310 (3)</td>
<td>ENGL 1020 (6)*</td>
<td>ENG 122, 123 (6) GT-C01, 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3) GT-C01</td>
<td>ENG 121 (3)</td>
<td>ENG 101 (3) GT-C01</td>
<td>ENGL 111, 112 (6) GT-C01, 2</td>
<td>Free Elective (3)</td>
<td>CO 130, 150 (6)</td>
<td>ENG 101, 102 (3) GT-C01, 2</td>
<td>ENG 101 (3) GT-C01</td>
<td>COM P 150 (4) GT-C01, ENGL 190 (2)</td>
<td>ENG 1010 (3)</td>
<td>WRTG 1250 (3)</td>
<td>ENGL 1310, 1410</td>
<td>ENGL 1020 (6)*</td>
<td>ENG 122, 123 (6) GT-C01, COM 202 (3)</td>
<td></td>
</tr>
</tbody>
</table>
Timeline

• Assessment Test Cut Scores Approved by CCHE in December

• January Begins CLEP, Portfolio Review and other PLA Discussions
Guided Pathways for Success

- gtPathways Curriculum
- Statewide Transfer Articulation Agreements / Degrees with Designation
- Pre-Engineering Transfer Agreements
- Transfer Guides
  - Into any baccalaureate degree
  - RN to BSN

http://highered.colorado.gov/Academics/Transfers/Students.html
Math Pathways Task Force

- Convened fall 2014; recommendations vetted in spring 2015
- 4 categories: Curriculum, Advising, Support & Prof Dev, Communication
- Highlights of the recommendations:
  - Revise math pathways to:
    - CalcPath – STEM and majors that require Calculus
    - StatPath – often Social & Behavioral Sciences
    - QuanThinkingPath – often Arts & Humanities
    - “Miscellaneous”
  - Develop meta-majors & connect pathways to them
  - College Algebra should not be the default math course
Questions?

carl.einhaus@dhe.state.co.us

303-974-2676