

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

Bill #	Title	Subject	Custom Summary	Fiscal Impact	Status	House Sponsors	Senate Sponsors
HB17-1001	Employee Leave Attend Child's Academic Activities	Family & Domestic Connections	Recreates and reenacts the ""Parental Involvement in Kindergarten through Twelfth Grade Education Act."" It allows employees of covered employers to take up to 6 hours of leave in any one-month period (not to exceed 18 hours in an academic year) to attend a child's academic activities. Requires that all school districts and each institute charter school make parents and the community at large aware of the availability of parental leave through website postings and other communication channels.	LEP minimal workload increase	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (03/15/2017)	J. Buckner (D)	A. Kerr (D)
HB17-1003	Strategic Plan To Address Teacher Shortages	Personnel & Unions	Requires that CDHE study teacher shortages in Colorado, identify root causes, and recommend strategies for improving the recruitment and retention of teachers in all areas of the state. CDHE is required to collaborate with institutions of higher education, CDE, school districts, and other education associations and advocacy groups, to prepare a strategic plan related to teacher shortages.	Minimal workload increase	Governor Signed (05/21/2017)	B. McLachlan (D)	D. Coram (R)
HB17-1004	College Credit For Military Education And Training	PWR	Requires CCHE, in consultation with state institutions of higher education, to create a statewide metric for awarding college credit for measurable military education and training that is applicable to the completion of a postsecondary degree or certificate. Beginning in the 2018-19 academic year, institutions of higher education shall award credit for military education and training pursuant to the statewide metric.	State Expenditures: FY17-18 \$73,146, FY18-19 workload increase / FTE: FY17-18 0.5	Governor Signed (06/01/2017)	J. Danielson (D), D. Michaelson Jenet (D)	O. Hill (R), L. Garcia (D)
HB17-1041	Inform Students And Parents Of Education Leading To Jobs	PWR	Encourages but does not require that discussions with students and parents about ICAPs and concurrent enrollment options include information concerning the military enlistment test, including suggestions on how to prepare for the test.	None	Governor Signed (03/20/2017)	P. Covarrubias (R)	K. Priola (R)
HB17-1062	Making Certain State Assessments Optional	Academic Standards & Assessments	Allows a LEP to choose whether to require students to take the following state assessments: math and English language arts in 9th grade, a pre-college aptitude test in 10th grade, and social studies one time each in the elementary, middle, and high school grades, on a 3 year schedule.	State Expenditures: FY17-18 (\$651,570), FY18-19 (\$767,070) / FTE: FY17-18 0.2, FY18-19 0.2	House Committee on Education Postpone Indefinitely (02/13/2017)	P. Buck (R)	M. Merrifield (D), V. Marble (R)
HB17-1082	BEST Building Excellent Schools Today Act Technology Grant Funding	K12 State Funding	Expands the definition of capital construction under the BEST program to include technology. Also expands reporting under the program to require that an existing annual report now include a sublist of grants awarded or denied for technology projects in the last fiscal year.	CDE minimal workload increase	Governor Signed (06/06/2017)	D. Pabon (D)	J. Tate (R)
HB17-1089	Parent Choice In Low-performing School Districts	Family & Domestic Connections	Identifies a school district that is accredited with priority improvement plan or accredited with turnaround plan for 5 consecutive school years as a chronically low-performing school district. A chronically low-performing school district must establish a parent choice program under which it creates a parent choice account for the parent of each student who resides within and is enrolled in the school district. The school district must deposit into each account the per-pupil amount of the state share of total program and the per-pupil share of categorical program funding, as applicable to the student, that the school district receives for the school year and may deposit the per-pupil amount of the local share of total program that the school district collects for the school year.	State Expenditures: FY17-18 \$1,539,100, FY18-19 \$6,021,227, FY19-20 \$12,115,457	House Committee on Education Postpone Indefinitely (02/13/2017)	P. Lundeen (R)	
HB17-1117	Repeal Assessments In 9th Grade And Social Studies	Academic Standards & Assessments	Under current law, CDE administers state assessments in English language arts and mathematics to students in grades 3-9 and administers state assessments in social studies to students once in elementary school, once in middle school, and once in high school. This bill repeals administration of the 9th grade English language arts and mathematics state assessments, and all state social studies assessments.	State Expenditures: FY17-18 (\$3,857,850), FY18-19 (\$3,857,850)	House Committee on Education Postpone Indefinitely (02/13/2017)	T. Leonard (R)	T. Neville (R)
HB17-1131	Authority To Contract Administration College Opportunity Fund	Higher Education Funding & Tuition	Allows College Assist to contract with CDHE or another state entity to administer the COF, on or after July 1, 2015.	None	Governor Signed (03/08/2017)	T. Kraft-Tharp (D), L. Saine (R)	K. Donovan (D), J. Smallwood (R)
HB17-1134	Hold Colorado Government Accountable Sanctuary Jurisdictions	Judicial & Regulatory	Establishes requirements for holding Colorado government accountable for creating sanctuary jurisdiction policies.	State Revenue: FY18-19 <\$5,000 / State Expenditures: FY16-17 & FY17-18 workload increase, FY18-19 \$21,900	House Committee on State, Veterans, & Military Affairs Postpone Indefinitely (02/22/2017)	D. Williams (R)	V. Marble (R)
HB17-1140	Enhance Student Support Colorado School of Mines Fee-for-service Funds	Personnel & Unions	Expands the allowable uses of state fee-for-service contract money to fund services and programs that include but are not limited to, counseling, academic support, student recruiting, and precollegiate programs.	None	Governor Signed (03/16/2017)	J. Danielson (D)	T. Neville (R)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

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HB17-1176	PERA Public Employees' Retirement Association Retirees Employed By Rural School Districts	PERA	Modifies the current PERA employment after retirement provisions for certain retirees hired by an employer in the school division if: 1) The employer that hires the service retiree is a rural school district, as defined by certain CDE criteria, and the school district enrolls 6,500 students or fewer in K-12th grade; 2) The school district hires the service retiree for the purpose of providing classroom instruction or school bus transportation to students enrolled by the district or for the purpose of being a school food services cook; and 3) The school district determines that there is a critical shortage of qualified teachers, school bus drivers, or school food services cooks, as applicable, and that the service retiree has specific experience, skills, or qualifications that would benefit the district. Also requires the employer that hires the service retiree to provide full payment of all PERA employer contributions, disbursements, and working retiree contributions.	None	Governor Signed (05/22/2017)	J. Becker (R), B. McLachlan (D)	J. Sonnenberg (R)
HB17-1178	Administrative Flexibility For School Districts	Personnel & Unions	Allows a rural school district to hire a nonlicensed person to fill a vacant licensed teacher position if, after trying to fill the position with a licensed teacher, the board of education of the district passes a resolution declaring a critical shortage of licensed teachers. The hiring school district must provide professional development and support to the nonlicensed person. The nonlicensed person is subject to the same employment and evaluation provisions that apply to licensed teachers.	None	House Committee on Education Postpone Indefinitely (03/20/2017)	J. Wilson (R)	
HB17-1180	Tuition Assistance For Certificate Programs	Workforce Development / CTE	Clarifies that the tuition assistance program for students enrolled in career and technical education certificate programs is available to students who are enrolled in certificate programs that do not meet the minimum credit hour requirements for the federal Pell grant program and who meet an income eligibility standard set by CCHE.	None	Governor Signed (03/30/2017)	P. Lawrence (R), F. Winter (D)	A. Kerr (D), T. Neville (R)
HB17-1181	Required State Assessment For Ninth-grade Students	Academic Standards & Assessments	Repeals the requirement that each LEP administer the state assessment in math and English language arts to 9th grade students. Instead, requires each LEP during the spring semester administer a state-selected 9th grade assessment that is aligned with both the 9th grade content standards and the 10th grade assessment.	State Expenditures: FY17-18 at least (\$642,786), FY18-19 at least (\$642,786)	Governor Signed (05/02/2017)	B. Pettersen (D), P. Lundeen (R)	N. Todd (D), K. Priola (R)
HB17-1184	Modern Technology Education In Public Schools	Workforce Development / CTE	Under current law, the State Board of Education (SBE) is required to revise and re-adopt academic content standards by July 1, 2018, and every six years thereafter. Requires that, when revising and re-adopting the Colorado academic standards, the SBE incorporate into the standards for each subject the skills related to the use of information and communications technologies to find, evaluate, create, and communicate information. Requires CDE create a voluntary resource bank for schools and districts that want to start or expand computer science programs for students. Creates a grant program in the CDE for eligible teachers who wish to pursue additional postsecondary education and training in order to then provide computer science education to K12 students.	State Revenue: FY17-18 potential increase gifts, grants & donations / State Expenditures: FY17-18 at least \$11,488	Governor Signed (04/24/2017)	C. Duran (D)	K. Grantham (R)
HB17-1187	Change Excess State Revenues Cap Growth Factor	Tax Issues	Modifies the TABOR excess state revenues cap by annually adjusting for an increase based on the average annual change of Colorado personal income over the last 5 years, rather than adjusting for inflation and population. Personal income is the total personal income for Colorado as reported by a federal agency. Voter approval is required as this proposed modification may increase the amount that the state retains and spends in a given fiscal year.	TABOR Impact: state obligation FY17-18 (\$132.8M), FY18-19 (\$209.3M)	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (03/20/2017)	D. Thurlow (R)	L. Crowder (R)
HB17-1194	Technical Changes For P-tech Schools	Workforce Development / CTE	Amends the definition of a P-Tech high school to include a P-Tech program that operates within a host school. In addition, in applying school accreditation requirements and reporting graduation rates, a P-Tech student is counted as a high school graduate in the year in which the student completes the LEP's or host school's minimum high school graduation requirements. A P-Tech school or the host school shall notify the department of education prior to a P-Tech student's 12th grade year if the student will be enrolled in the P-Tech school for grades 13 or 14.	None	Governor Signed (04/13/2017)	M. Foote (D)	J. Cooke (R)
HB17-1196	Credit Hours Required For Barbers Cosmetologists	Workforce Development / CTE	Clarifies that the number of credit hours and corresponding contact hours required to be licensed as a barber or cosmetologist are not to exceed 50 credits, or 1,500 contact hours.	CDHE minimal workload increase	Governor Signed (04/13/2017)	J. Arndt (D)	K. Priola (R)
HB17-1201	Science Technology Engineering Math Diploma Endorsement	Workforce Development / CTE	Authorizes a LEP to grant a high school diploma endorsement in science, technology, engineering, and mathematics (STEM) to students who demonstrate mastery in STEM. To obtain the endorsement, a student must complete the high school graduation requirements at a high level of proficiency, complete 12 credit hours in STEM courses, achieve a specified score on one of several specified mathematics assessments, and successfully complete a final capstone project. To successfully complete the capstone project, the student must achieve a high proficiency level of mastery, as set by the LEP, for each of the specified competencies. The LEP is required to work with STEM-related business and industrial leaders and higher ed institutions in setting the high proficiency levels of mastery. The LEP must annually notify students and their parents beginning in 6th grade of the requirements for obtaining a STEM diploma endorsement.	Workload increase for any LEP that chooses to offer a STEM endorsement to students.	Governor Signed (05/18/2017)	J. Coleman (D)	K. Priola (R), R. Zenzinger (D)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

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HB17-1230	Protect Colorado Residents From Federal Government Overreach	Judicial & Regulatory	Prohibits a state or political subdivision from aiding, assisting, or providing information to the federal government with regard to: 1) A CO resident's race, ethnicity, national origin, immigration status, or religious affiliation; 2) Creating, maintaining, or updating a registry for the purpose of identifying Colorado residents based on race, ethnicity, national origin, immigration status, or religious affiliation; 3) Marking or otherwise placing a physical or electronic identifier on a person based on his or her race, ethnicity, national origin, immigration status, or religious affiliation; and 4) Allowing the use of state or local lands or resources in interning, arresting, or detaining a person based on his or her race, ethnicity, national origin, immigration status, or religious affiliation.	Minimal workload increase for state & local governments.	Senate Committee on Judiciary Postpone Indefinitely (04/10/2017)	J. Salazar (D), D. Esgar (D)	L. Guzman (D), D. Kagan (D)
HB17-1239	Relocate Title 12 Private Occupational Schools	Workforce Development / CTE	Creates a new article 64 in title 23 of the Colorado Revised Statutes and relocates the repealed provisions of article 59 of title 12 regarding Private Occupational Schools to that article 64.	None	Governor Signed (05/25/2017)	C. Wist (R)	L. Guzman (D)
HB17-1242	New Transportation Infrastructure Funding Revenue	Budget, Funding & Revenues - State	Requires a ballot question to be submitted to Colorado voters at the November 2017 statewide election that seeks approval for the state to temporarily increase the rate of the state sales and use tax for 20 years beginning in 2018. If the voters approve the temporary sales and use tax rate increase, the new revenue generated is allocated solely for transportation infrastructure funding purposes, including requirements to fund several specific projects. New revenues must be allocated to specific projects, including: 1) \$375M annually to the state highway fund for use by CDOT; 2) 70% to counties and municipalities in equal total amounts; and 3) 30% to a newly created multimodal transportation options fund. If the voters approve the temporary state sales and use tax rate increase, CDOT may issue up to a specified amount of TRANs notes for the purpose of funding transportation projects that are part of CDOT's strategic transportation investment program and are on CDOT's priority list for funding. Eliminates and repeals all future SB09-228 transfers to the HUTF.	State Revenue: FY17-18 at least \$233.0M, FY18-19 at least \$467.5M / State Expenditures: FY17-18 at least \$203,373, FY18-19 at least \$30,766 / TABOR Impact: FY17-18 (\$49.4M), FY18-19 (\$101.2M) / FTE: FY17-18 1.1, FY18-19 0.5	Senate Committee on Finance Postpone Indefinitely (04/25/2017)	C. Duran (D), D. Mitsch Bush (D)	R. Baumgardner (R), K. Grantham (R)
HB17-1258	Renaming Delta-Montrose Technical College	Workforce Development / CTE	Changes the name of Delta-Montrose Technical College to Technical College of the Rockies.	Minimal workload increase	Governor Signed (05/20/2017)	M. Hamner (D), Y. Willett (R)	D. Coram (R), K. Donovan (D)
HB17-1287	Achieving A Vision For Education In Colorado	Task Forces & Legislative Committees	Creates a strategic planning legislative steering committee to lead the statewide effort to establish a vision for education in Colorado and to create a strategic statewide education plan that achieves the vision. Also creates an executive advisory board consisting of representatives from CDE and CDHE, a co-chair of the early childhood leadership commission, and a representative from the Governor's office. The chair and vice-chair of the steering committee will appoint a statewide advisory board consisting of representatives of the pertinent education stakeholder groups from around the state. Duties will be carried out in 4 phases and beginning Nov. 15, 2017, the steering committee must submit an annual report to the SBE, CCHE, the Governor, and both legislative education committees summarizing the work it completes each year and recommending legislative and regulatory changes, if necessary.	State Revenue: potential gifts, grants, donations / State Expenditures: FY17-18 \$296,353, FY18-19 \$296,353 / FTE: FY17-18 0.3, FY18-19 0.3	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (04/26/2017)	M. Hamner (D), B. Rankin (R)	A. Kerr (D), K. Priola (R)
HB17-1294	Counting ASCENT Program Students In Graduation Rate	Data & Reporting	Clarifies that a student who participates in the ASCENT program, which allows the student to remain enrolled as a high school student while concurrently enrolling in postsecondary courses during the school year immediately following the student's 12th grade year, is counted in the enrolling school district's graduation rate in the year in which the student completes the high school graduation requirements.	None	Signed by the Speaker of the House (05/10/2017)	M. Weissman (D)	N. Todd (D)
HB17-1300	Apprentice Utilization In Public Projects	Capital Construction & Facilities	Requires the contractor for any public project that does not receive any federal moneys to use apprentices registered with an apprenticeship program for at least 25% of the workforce in an apprenticeable occupation that is hired to work on the public project. A public project is a project under the supervision of any state agency, including the dept. of transportation, that is likely to cost \$500,000 or more in any fiscal year. The apprenticeship program must be registered with the United States department of labor, office of apprenticeship.	State Expenditures: potential increase for public works projects	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (05/01/2017)	A. Benavidez (D)	D. Moreno (D)
HB17-1301	No Withholding Student Transcripts For Library Fines	Other	Removes the authority of a LEP to withhold records required for enrollment in another school or institution of higher education or a student's grades, transcripts, or diploma for failure to pay any fine or fee assessed by the LEP, to return or replace textbooks or library resources, or to return other school property. The LEP shall make reasonable efforts to obtain payment of an assessed fee or fine or payment for lost or damaged textbooks, library resources, or other school property.	None	Governor Signed (05/17/2017)	D. Michaelson Jenet (D)	C. Holbert (R), R. Fields (D)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

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HB17-1324	Educational Opportunity Tax Incentives	Tax Issues	Beginning Jan. 1, 2018 modifies the calculations for the qualified state tuition program established by collegeinvest and distributions of investment earnings taken from the plan. Also establishes refundable state income tax credits for teaching or student teaching in rural schools.	State Revenue: FY17-18 Up to \$257,043, FY18-19 (\$126,584), FY19-20 (\$16,465) / State Expenditures: FY17-18 Up to \$322,296, FY18-19 \$29,577	Senate Committee on Finance Postpone Indefinitely (05/05/2017)	B. McLachlan (D), B. Pettersen (D)	N. Todd (D)
HB17-1340	Legislative Interim Committee On School Finance	Task Forces & Legislative Committees	Creates a legislative interim committee to study school finance issues and make legislative recommendations concerning how to most accurately meet the educational needs of students through the funding of education in Colorado. The interim committee members must be appointed by July 1, 2017. The committee is authorized up to 5 meetings per interim period over the next two years 2017-2018. The first meeting must occur no later than Aug 1, 2017. The interim committee is required to contract with a private entity to assist in the study. The chair and vice-chair of the interim committee must appoint a voluntary advisory committee of interested persons.	State Expenditures: FY17-18 \$383,235, FY18-19 \$383,235 / FTE: FY17-18 0.4, FY18-19 0.4	Governor Signed (06/02/2017)	A. Garnett (D), P. Lundeen (R)	D. Moreno (D), O. Hill (R)
HB17-1344	Innovative Teacher Preparation Pilot Programs	Personnel & Unions	Creates the innovative teacher preparation program CDE. In implementing the program, CDE will create a system to collect data concerning teacher preparation programs and create multiple pilot programs to support and investigate innovative approaches to teacher preparation and teacher induction, identify effective strategies, and share best practices among LEPS, alternative teacher programs, and higher ed institutions. The Commissioner will convene a volunteer advisory committee that includes representatives from higher ed institutions, alternative teacher programs, and local education providers to assist in implementing the program.	State Revenue: Potential gifts, grants & donations / State Expenditures: FY17-18 through FY20-21 at least \$500,000 annually	House Committee on Education Postpone Indefinitely (05/08/2017)	J. Bridges (D), B. Pettersen (D)	N. Todd (D), K. Priola (R)
HB17-1352	Regulate Student Education Loan Servicers	Higher Education Funding & Tuition	Requires that entities that contract with the federal government to service student education loans obtain a supervised vendor license from the administrator of the Uniform Consumer Credit Code in the CO Department of Law.	State Expenditures: FY18-19 \$120,539, FY19-20 \$160,966 / FTE: FY18-19 0.4, FY19-20 1.0	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (05/08/2017)	F. Winter (D)	D. Moreno (D)
HB17-1357	Extend Colorado Department Labor Employment Worker Outreach Recruitment Key Grant Program	Workforce Development / CTE	Extends the period during which CDLE may accept grant applications for the Skilled Worker Outreach, Recruitment, and Key Training Grant Program (WORK program) from Jan 1, 2017, to Jan 1, 2018. Also removes the cap on the amount of money appropriated to the WORK program that may be expended in a given fiscal year.	State Expenditures: annual unknown amount	Governor Signed (06/15/2017)	D. Pabon (D)	A. Williams (D), J. Cooke (R)
HB17-1375	Distributing Mill Levy Override Revenue To Schools	Charter Schools / K12 Local Funding	Beginning FY19-20 requires all participating districts to either implement a plan for distributing MLO revenue to each charter and innovation school in the district or distribute to these schools 95% of the district's MLO per pupil revenue. If the district chooses to adopt a plan for MLO sharing, the plan must be adopted by July 1, 2018, and must ensure that MLO revenue is used to equitably support the education of all district students, regardless of the type of school the student attends. For each program included in the plan, the charter or innovation school may choose to receive the per pupil program share to provide the particular program or service. The local school board must ensure that the equitable distribution of MLO revenue is fully implemented by FY19-20 and thereafter. Requires each participating district that chooses to adopt a plan to post a copy of the plan on its website. Districts that distribute the 95% must post online the total amounts of MLO revenue collected and distributed.	State Expenditures: potential increase for CSI mill levy equalization / Local District Expenditures: workload increase & potential MLO revenue reallocation	Governor Signed (06/02/2017)	B. Pettersen (D), L. Sias (R)	A. Williams (D), O. Hill (R)
SB17-039	Education Income Tax Credits For Nonpublic School	Tax Issues	Creates a transferable income tax credit for taxpayers who enroll their dependent child in a home-based or private school, or who offer a scholarship to a child who enrolls in a private school. Qualifying taxpayers may receive credits based on enrollment type beginning in tax year 2018 for the 2017-2018 school year. To qualify, the child must have attended a public school on a full-time basis the year before enrolling in a private school, or must have attended public school as of or following the enactment date of the bill prior to enrolling in a home-based school. Taxpayers may then qualify for the credit each year until their child graduates or returns to public school. To determine available tax credit amounts, the Department of Education is required to provide the statewide average per pupil funding amount to the DOR by December 15th of each applicable tax year.	State Revenue: FY17-18 (\$38.5M), FY18-19 (\$107.3M), FY19-20 (\$167.9M), FY29-30 (\$664.7M) / State Expenditures: FY17-18 (\$54.6M), FY18-19 (\$98.4M), FY19-20 (\$141) / TABOR Impact: FY17-18 (\$29.9M), FY18-19 (\$83.6M) / FTE: FY18-19 1.9, FY19-20 7.9	House Committee on Education Postpone Indefinitely (04/24/2017)	K. Ransom (R)	K. Lundberg (R)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

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SB17-041	Higher Education Employment Contract Terms	Personnel & Unions	Under current law, institutions of higher education are limited in the number and length of term employment contracts or contract extensions that the institution can award. In addition, institutions are prohibited from providing post employment compensation or benefits to a government-supported employee after the individual's employment has ended, except in limited situations and in limited amounts. Further, under current law, the terms of government-supported employment contracts are generally available for public inspection. For state institutions of higher education, the bill exempts the institution's employee positions that are funded by revenues generated through auxiliary activities, as defined in the bill, from the provisions of current law.	Higher ed instituion expenditure increase	Governor Signed (03/20/2017)	S. Humphrey (R), Y. Willett (R), E. Hooton (D)	K. Priola (R)
SB17-057	Colorado Healthcare Affordability & Sustainability Enterprise	Health & Wellness	Creates the Colorado Healthcare Affordability and Sustainability Enterprise within HCPF. Beginning FY17-18, the enterprise is responsible for the collection of the new Healthcare Affordability and Sustainability Fee, which replaces the Hospital Provider Fee assessed under current law. The enterprise must use fee revenue to draw down federal matching funds and expend fee revenue and federal funds for administration, reimbursements to hospitals, and business support purposes. Under the Taxpayer's Bill of Rights (TABOR) the enterprise has the authority to issue revenue bonds. Fee revenue collected by the enterprise is not subject to the state's TABOR limit.	State Revenue: FY17-18 \$5.2M, FY18-19 \$10.5M / TABOR Impact: FY17-18 (\$279.4M), FY18-19 (\$287.2M)	Senate Committee on Finance Postpone Indefinitely (03/21/2017)		L. Guzman (D)
SB17-060	Colorado Student Leaders Institute Relocation To Colorado Department Of Higher Education.	Higher Education Funding & Tuition	Relocates the Colorado Student Leaders Institute (COSLI) from the Office of the Lieutenant Governor to CDHE. COSLI is a competitive summer residential academic program for students entering 10th or 11th grade that is held at a state-supported institution of higher education. Participating students receive three hours of postsecondary academic credit and complete a history research project and a public service practicum during the program.	None	Governor Signed (03/20/2017)	J. Wilson (R)	N. Todd (D)
SB17-061	Additional Funding Charter School Operating Costs	Charter Schools	Makes several changes to current law governing the distribution of mill levy override revenue to charter schools. 1) Mill levy override revenue: Beginning in FY17-18, school districts are required to share revenue from mill levy overrides with charter schools. Requires districts to calculate a per pupil mill levy share based on override revenue and the district's funded pupil count, and phase in the distribution by 1/3 amounts with 100% sharing required by 2020-21. Exempts override revenue from mills that a growing district may levy for capital construction, and mills any district may levy for bonded debt. Districts and state-funded CSI schools are not required to share override revenue if the authorized revenue is for specific purposes (e.g., full day K), and the charter school does not provide that specific program. Allows school districts to ask their voters to allow for no changes in MLO sharing. 2) Creates the Mill Levy Equalization Fund within the state Treasury. The fund is subject to annual appropriation by the legislature and any money appropriated will be distributed to CSI schools on a per pupil basis.	State Expenditures: CSI funding subject to annual appropriations / School District Expenditures: FY17-18 \$96.4M (total amount of mill levy override revenue distributed to charter schools)	House Committee on Education Postpone Indefinitely (05/09/2017)	P. Rosenthal (D), L. Sias (R)	A. Williams (D), O. Hill (R)
SB17-062	Student Free Speech Public Higher Education Campuses	Academic & Religious Freedom	Prohibits an institution of higher education from restricting a student's right to speak in a public forum, including speaking verbally, holding a sign, or distributing materials. Institutions of higher education may not designate an area of campus as a free speech zone and any current free speech zones must be converted to a monument or a memorial. The Attorney General, appropriate district attorney, or student who was subjected to the violation may file suit for relief up to one year after an alleged violation occurred.	None	Governor Signed (04/04/2017)	S. Humphrey (R), J. Bridges (D)	T. Neville (R)
SB17-067	Educator Effectiveness 50% Student Academic Growth	Educator Evaluation	Eliminates the requirement that school districts use student academic growth to determine 50% of a licensed educator evaluation rating. If a school district chooses to use the academic growth of students in performance evaluations, it may count for no more than 20% of the evaluation. Permits a school district to allow teachers and principals who currently have either an effective or highly effective rating to be exempted for up to three years from the requirement for annual performance evaluations.	State Expenditures: FY17-18 \$60,000	Senate Committee on Education Postpone Indefinitely (02/16/2017)		M. Merrifield (D)
SB17-101	9th And 10th-grade Assessments In Public Schools	Academic Standards & Assessments	Sets the protocol that LEP's are provided the greatest flexibility possible with regard to assessments. Repeals the requirements that Colorado participate in a consortium that develops a set of assessments and utilizes those assessments. Allows each LEP to decide whether to administer the state assessments in English language arts and math for 9th grade students or adminisnter 1 of the 2 assessments selected by the CDE for 10th grade students. Requires CDE to select two 10th grade assessments and two exams. Requires each LEP decide which assessment and which exam to administer. The state will pay the costs of administering the assessments and exams. Finally, requires each LEP to review with each student and his or her parent the results of the 9th and 10th grade assessments and the 11th grade exam and the effect the results may have on the student's ICAP.	State Expenditures: FY17-18 (\$122,754), FY18-19 (\$658,440) / FTE: FY17-18 0.4	Senate Committee on Education Postpone Indefinitely (02/16/2017)	T. Carver (R)	N. Todd (D)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

Bill #	Title	Subject	Custom Summary	Fiscal Impact	Status	House Sponsors	Senate Sponsors
SB17-107	Reward Access To Arts Education In Public Schools	Accountability & Performance	Beginning with the 2017-18 academic year, requires that CDE consider modifying the state's public school accountability and accreditation system by adding a 5th performance indicator based on access to courses or educational programs in the arts. Requires that the State Board of Education adopt rules for awarding performance credit to schools and districts for arts offerings. In determining the amount of additional credit, the board must also take into account a district's or school's geographic location, and the percentage of enrolled students who qualify for free or reduced price meals. Schools and districts are required to report to CDE the courses or programs they provide in the arts, and make assurances to CDE that those courses meet or exceed applicable academic standards.	State Expenditures: FY17-18 \$42,500	Senate Second Reading Lost with Amendments - Committee (04/24/2017)	B. McLachlan (D)	M. Merrifield (D)
SB17-118	Information On Private Occupational Schools	Workforce Development / CTE	Expands the information that private occupational schools (schools) must provide to prospective students before the student enrolls in a program. The additional information that must be provided includes program completion rates, post-graduation employment rates, average and median student loan debt, loan repayment rates, and legal barriers to entry into an occupation for which the school provides a training program. The schools and CDHE shall develop and populate a postsecondary education and training comparative tool that provides free information on career selection and jobs in demand in the future and information relating to schools and programs including program completion rates, employment rates and earnings, and the aggregate amount of student debt.	State Expenditures: FY17-18 \$297,740, FY18-19 \$114,023 / FTE: FY17-18 1.0, FY18-19 0.7	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (02/13/2017)	M. Weissman (D)	R. Fields (D)
SB17-123	Seal Of Biliteracy For High School Diplomas	PWR	Authorizes a local education provider to grant a diploma endorsement in biliteracy to a student who demonstrates proficiency in English and at least one foreign language. Establishes the requirements a graduating high school student must meet to obtain the biliteracy endorsement, including passing a world language AP test with a score of 3 or higher, and/or passing the English language arts portion of an IB test with a score of 4 or higher.	Minimal workload increase CDE & LEP's	Governor Signed (03/30/2017)	M. Hamner (D), J. Wilson (R)	K. Priola (R), R. Zenzinger (D)
SB17-128	Higher Education Behavior Policies	Safety & Discipline	Requires the governing board of each public or private institution of higher education that participates in the College Opportunity Fund to adopt a policy on sexual assault, domestic violence, dating violence, stalking, and hate crimes on or before August 1, 2018. Policies must define prohibited behaviors and outline the protocols for reporting and responding to reports. Protocols must include the rights of victims, those who report such activity, and those accused, as well as sanctions for violations. For students found responsible for one of these crimes, the institution must note on his or her transcript that the student was suspended or expelled after violating the policy.	Workload increase higher ed institutions	Senate Committee on State, Veterans, & Military Affairs Postpone Indefinitely (02/15/2017)	J. Bridges (D)	R. Fields (D)
SB17-160	Supplemental Appropriations Department of Education	K12 State Funding	Appropriates \$235,956 total funds into the Contingency Reserve Fund to assist 6 school districts that were fully locally funded in FY15-16 but have experienced a decline in assessed value in FY16-17 and are now facing reductions as a result of the negative factor. Also includes an increase of \$171,090 to allow CDE to purchase 1,800 additional hours of legal services from the Department of Law based on an increased need for legal services in the current year. This need is driven primarily by a need for additional services associated with the five-year accountability clock and CDE's review and response to ESSA. Finally, includes an increase of \$121,724 reappropriated funds for CORE Operations that resulted from overexpenditures due to technical errors in prior year appropriations.	State Expenditures: FY16-17 \$528,770	Governor Signed (03/01/2017)	M. Hamner (D)	K. Lambert (R)
SB17-173	School Finance Mid-year Adjustments	K12 State Funding	As a result of lower-than-anticipated pupil counts and at-risk pupil counts, total program funding before the application of the negative factor is \$25.5 million lower than anticipated in the original appropriation. Local property tax revenues are \$23.1 million lower than anticipated. Because the decrease in total program funding is larger than the decrease in local revenues, maintaining the existing state share appropriation reduces the dollar value of the FY16-17 negative factor by \$2.4 million (from \$830.7 million to \$828.3 million).	State Expenditures: SEF FY16-17 \$3,950, General Fund FY17-18 \$2,421,919	Governor Signed (03/01/2017)	M. Hamner (D)	K. Lambert (R)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

Bill #	Title	Subject	Custom Summary	Fiscal Impact	Status	House Sponsors	Senate Sponsors
SB17-200	Reward Excellence With Annual Redirected Dollars	K12 State Funding	Creates the 'Rewarding Excellence With Annual Redirected Dollars Act' or 'REWARD Act' to award excellence funding to school districts that achieve a level of success in student performance above that of their peer districts. Beginning in FY18-19 CDE shall annually award excellence funding to the top 10 highest-performing non-rural school districts and to the top 10 highest-performing rural school districts, for a total of 20 districts. The program is funded by redirecting 1% of statewide total program funding, after application of the negative factor, for the applicable budget year. CDE shall reduce the state's share of total program funding for the applicable budget year by the amount of excellence funding, proportionately reducing each school district's state share of total program funding. CDE shall distribute 35% of the excellence funding to the top 20 highest-performing school districts in equal shares, and the remaining 65% of excellence funding to those school districts on a per-pupil basis. School districts, including the institute, shall transfer to a district charter school or an institute charter school 100% of the charter school's per-pupil allocation of the total amount of excellence funding received by the school district or the institute.	State Expenditures: FY18-19 \$14,057 / FTE: FY18-19 0.1	House Committee on Education Postpone Indefinitely (04/12/2017)	C. Navarro (R)	K. Priola (R)
SB17-254	2017-18 Long Appropriations Bill	Budget, Funding & Revenues - State	Provides for the payment of expenses of the state of Colorado, and of its departments, agencies and institutions, for and during the fiscal year beginning July 1, 2017. Appropriates \$745,124 from the Marijuana Tax Cash Fund and 1.5FTE to CDPHE for the Healthy Kids CO Survey. Expends \$48.8M of the \$129M in additional local revenues that resulted from an increase in the residential assessment rate projections to hold the FY17-18 negative factor constant at the FY16-17 level of \$829M.	State Expenditures: FY17-18 \$28,799,934,452	Governor Signed (05/26/2017)	M. Hamner (D)	K. Lambert (R)
SB17-256	Hospital Reimbursement Rates	Budget, Funding & Revenues - State	For FY17-18 only, reduces Hospital Provider Fee Cash Fund revenue by \$264.1M and reduces expenditures for medical services premiums paid to hospitals by a total of \$528.2M. Eliminates the projected TABOR refund obligation for FY 2017-18.	State Revenue: FY17-18 (\$264.1M) / State Expenditures: FY17-18 (\$528.2M) / TABOR Impact: FY17-18 (\$264.1M)	Governor Signed (05/08/2017)	M. Hamner (D)	K. Lambert (R)
SB17-258	Using Open Educational Resources In Higher Education	Higher Education Funding & Tuition	Creates the Open Educational Resources Council in CDHE to review and evaluate the extent to which each institution of higher education uses open educational resources, and to identify obstacles and options related to their use. Open educational resources refer to courses, modules, textbooks, videos, tests, software, and other materials that are in the public domain and available to students for free or very low cost. The 13-member council must be appointed by July 1, 2017, meet for the first time by July 15, 2017, and complete a report to the legislature by Nov. 20, 2017.	State Expenditures: FY17-18 \$25,000	Governor Signed (05/03/2017)	B. Rankin (R)	K. Lundberg (R)
SB17-267	Sustainability Of Rural Colorado	Budget, Funding & Revenues - State / Rural Districts & BOCES	Makes the following modifications to state revenues and expenditures: 1) Creates the Colorado Healthcare Affordability and Sustainability Enterprise for the purpose of annually charging and collecting the provider fee from hospitals and leveraging that fee revenue collected to obtain federal matching money. 2) For FY17-18, reduces the TABOR limit (Ref C cap) by \$200.0 million relative to the level at which it would otherwise be set. 3) Authorizes the creation of lease-purchase agreements on existing state facilities that are not part of the state emergency reserve with a net present value of at least \$2.0B. Between FY18-19 and FY21-22, the State Treasurer will execute lease-purchase agreements on these facilities in amounts up to \$500.0M annually. Proceeds from the lease-purchase agreements totaling \$120M in FY18-19 are available for controlled maintenance and capital construction projects. The remaining proceeds are credited to the State Highway Fund (SHF), of which 25% must be expended on projects in counties with populations 5,000 or fewer. 4) Beginning in FY17-18, the bill exempts sales of recreational marijuana from the 2.9% state sales tax assessed on the sale of tangible personal property and increases the rate of the special sales tax on recreational marijuana to 15%. For FY17-18 only, the \$30.0M marijuana tax revenue transferred from the General Fund to the State Public School Fund (SPSF) is appropriated to CDE for disbursement to schools in rural and small rural school districts in shares proportionate to these schools' pupil counts. For FY19-20 and subsequent fiscal years, the \$30.0M marijuana tax revenue transferred to the SPSF is appropriated to CDE to meet the state's share of total program funding for school finance, and for funding charter schools overseen by the Charter School Institute. 5) Repeals the current Business Personal Property Tax and beginning in tax year 2019, creates a refundable income tax credit equal to Business Personal Property Tax that a taxpayer pays on the first \$18,000 in actual business personal property value. 6) Requires executive branch departments to submit FY18-19 budget requests to OSPB that are at least 2% lower than their FY17-18 budgets. 7) Decrees that the disbursements for senior and veterans property tax exemptions qualify as a refund mechanism when Ref C triggers taxpayer refunds.	State Revenue: FY16-17 \$0, FY17-18 \$306.5M, FY18-19 \$539.3M, FY19-20 \$528.4M / State Expenditures: FY16-17 \$3,750, FY17-18 \$556,381,099, FY18-19 \$166,668,212, FY19-20 \$90,736,805 / TABOR Impact: FY18-19 (\$288.6M), FY19-20 not estimated	Sent to the Governor (05/19/2017)	J. Becker (R), K. Becker (D)	L. Guzman (D), J. Sonnenberg (R)

CACTE BILL REPORT ♦ 2017 LEGISLATIVE SESSION

Bill #	Title	Subject	Custom Summary	Fiscal Impact	Status	House Sponsors	Senate Sponsors
SB17-272	Measures Of Postsecondary And Workforce Readiness	Accountability & Performance	Adds as an additional measure for determining attainment of the postsecondary and workforce indicator the percentage of students enrolled in high school who demonstrate college and career readiness, based on the demonstration options available to the students enrolled in each public high school, at a level that indicates that the student is prepared to enroll in postsecondary general education core courses in reading, writing, and math without needing remediation. The SBE must set achievement standards for each demonstration option that indicate the minimum achievement level required for high school graduation and a higher achievement level. Requires each school district to report to CDE the graduation requirements that the school district and each charter high school of the school district adopts, including the options available to high school students for demonstrating college and career readiness.	State Expenditures: FY20-21 \$42,500	Sent to the Governor (05/18/2017)	P. Lundeen (R), B. Pettersen (D)	K. Priola (R)
SB17-296	Financing Public Schools	K12 State Funding	Requires that the FY17-18 sum of the total program funding for all schools is not less than \$6,585,800,182. Sets the statewide base per pupil funding amount for the at \$6,546.20, reflecting a 2.8% inflationary increase. *Amended in Senate Education to include the engrossed version of SB17-061 and transfers \$48.8M from the marijuana sales tax cash fun and state education fund to keep FY17-18 negative factor amount constant at \$839M.	State Expenditures: FY17-18 (\$48,800,000) / Increases per pupil funding by \$185	Introduced In House - Assigned to Education (05/08/2017)	B. Pettersen (D)	O. Hill (R)
SB17-297	Revising Higher Education Performance Requirements	Higher Education Funding & Tuition	Repeals the existing performance-based funding plan for public higher education institutions. Also repeals, modifies, or relocates in statute provisions requiring performance-based contracts for most public higher education institutions and makes changes to associated reporting, metrics, and responsibilities. The performance-based funding plan was never implemented because it is contingent on a funding level trigger that has not been met.	None	House Third Reading Passed - No Amendments (05/08/2017)	M. Hamner (D)	K. Lambert (R)

Prepared by Colorado Consulting 2017