<table>
<thead>
<tr>
<th>HB19-1008</th>
<th>Include Career And Technical Education In Building Excellent Schools Today Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comment:</td>
<td>CACTE testified in support of the bill and supported amendment that allowed the jobs report to be considered but not exclusive when considering CTE programs in a BEST application. Change was requested by BOCES and rural schools who wanted agriculture included.</td>
</tr>
<tr>
<td>Position:</td>
<td>Support</td>
</tr>
<tr>
<td>Calendar Notification:</td>
<td>NOT ON CALENDAR</td>
</tr>
<tr>
<td>Short Title:</td>
<td>Include Career And Technical Education In Building Excellent Schools Today Program</td>
</tr>
<tr>
<td>Sponsors:</td>
<td>T. Kraft-Tharp</td>
</tr>
<tr>
<td>Summary:</td>
<td>The bill amends the &quot;Building Excellent Schools Today Act&quot; to allow the public school capital construction assistance board to provide grants to support career and technical education capital construction, which is defined as: * New construction or retrofitting of public school for certain career and technical education programs; and * Equipment necessary for individual student learning and classroom instruction, including equipment that provides access to instructional materials or that is necessary for professional use by a classroom teacher. If the board chooses to fund career and technical education capital construction, the board shall consider whether the applicant concerns a professional field that is identified as a key industry in the most recent annual CO talent report produced by the state</td>
</tr>
</tbody>
</table>
**HB19-1059**  
**Remove Redundant Language In Educator Licensing**

**Comment:**

**Position:** Monitor

**Calendar Notification:** Thursday, February 21 2019  
SENATE EDUCATION COMMITTEE  
1:30 PM SCR 352  
(1) in senate calendar.

**Short Title:** Remove Redundant Language In Educator Licensing

**Sponsors:** J. Arndt / J. Tate

**Summary:** The bill clarifies conflicting language in prior legislative sessions to educator licensing statutes regarding the number of years a military spouse licensed in another state must teach continuously or have continuous experience in order to apply for a professional teacher license or professional special services license in Colorado.

**Status:** 1/24/2019 Introduced In Senate - Assigned to Education

**Fiscal Notes:** Fiscal Note

**Alerts:**

**Amendments:**

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**HB19-1094**  
**Internet Link To Basic Life Skills Education Courses**

**Comment:**

**Position:** Monitor/Oppose

**Calendar Notification:** NOT ON CALENDAR

**Short Title:** Internet Link To Basic Life Skills Education Courses

**Sponsors:** M. Soper / R. Woodward

**Summary:** Currently, as part of the public school performance report, each public school provides the CDE with internet links to descriptions of certain courses and programs the public school. The bill adds basic life skills to that
HB19-1121  Fifth-year High School & ASCENT Program Students

Comment:

Position:

Calendar Notification: NOT ON CALENDAR

Short Title: Fifth-year High School & ASCENT Program Students

Sponsors: J. McCluskie | D. Roberts

Summary: Current law allows a school district to include in its pupil enrollment students who were enrolled in a school that was designated as an early college before June 6, 2018, and who, after completing 4 years of high school, enroll for the 2018-19 or 2019-20 budget year in postsecondary courses. The bill extends this authority for one additional year. Amended to extend for one additional year to 21-22. The portion of the bill prioritizing students currently enrolled in early college ASCENT programs if the student is likely to complete a high-demand postsecondary certificate or degree during the ASCENT program year and has earned 24 credits was removed from the bill via amendment.

Status: 2/12/2019 House Committee on Education Refer Amended to Appropriations

Fiscal Notes: Fiscal Note

Alerts:

Amendments: Amendments

HB19-1184  Demographic Notes For Certain Legislative Bills

Comment:

Position:
Demographic Notes For Certain Legislative Bills

Sponsors: L. Herod | Y. Caraveo

Summary: The bill requires the staff of the legislative council to prepare demographic notes on legislative bills in each regular session of the general assembly. The speaker of the house of representatives, the minority leader of the house of representatives, the president of the senate, and the minority leader of the senate are authorized to request five demographic notes each or more at the discretion of the director of research of the legislative council.

"Demographic note" means a note that uses available data to outline the potential disparate effects of a legislative measure on various populations within the state. Populations may be identified by race, gender, disability, age, geography, income, or any other relevant characteristics for which data are available.

Status: 2/15/2019 Introduced In House - Assigned to Finance

School Employment Background Check Clarification

Comment:

Position:

Calendar Notification: NOT ON CALENDAR

Short Title: School Employment Background Check Clarification

Sponsors: B. McLachlan / J. Bridges | J. Cooke

Summary: Under current law, school employees are required to undergo a fingerprint-based background check. In most statutes, the fingerprints can be taken by a qualified law enforcement agency, an authorized employee of the school or school district, or a third party approved by the Colorado bureau of investigation, but a few statutes do not authorize fingerprints to be taken by an authorized school or school district employee. The bill adds that authorization to those statutes. The bill requires a law enforcement agency to take the fingerprints of an applicant if an approved third-party vendor is not operating within 20 miles of a school district, charter school, or nonpublic school in the agency's jurisdiction. The bill states that a school or school district employee can use any fingerprinting equipment that meets the federal bureau of investigation 500 ppi standards.

(Note: This summary applies to this bill as introduced.)

Status: 2/15/2019 Introduced In House - Assigned to Education
SB19-094  Extend School Finance Interim Committee  

Comment:  Initiated by the Legislative Interim Committee on School Finance  

Position:  Monitor  

Calendar Notification:  Friday, February 22 2019  
SENATE APPROPRIATIONS COMMITTEE  
8:00 AM LSB-B  
(2) in senate calendar.  

Short Title:  Extend School Finance Interim Committee  

Sponsors:  P. Lundeen l N. Todd / A. Garnett  

Summary:  Extends the work of the legislative interim committee on school finance for one year to include the 2019 legislative interim. For the 2019 legislative interim, the bill maintains the party and chamber balance of legislative members on the interim committee and specifies the method for appointing interim committee members. Permits the interim committee to determine whether and in which interim to study the issues set forth in statute. The bill authorizes the interim committee to contract with a vendor or vendors to assist with or facilitate the work of the interim committee. Authorizes the interim committee to use unexpended money from the 2018-19 budget year during the 2019-20 budget year to cover costs incurred by the interim committee, including the hiring of a consultant or facilitator, if applicable.  

Status:  1/30/2019 Senate Committee on Education Refer Unamended to Appropriations  

Fiscal Notes:  Fiscal Note  

Alerts:  

Amendments:  

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SB19-095  Five-year Review Of Higher Education Funding Formula  

Comment:  

Position:  Monitor  

Calendar Notification:  NOT ON CALENDAR  

Short Title:  Five-year Review Of Higher Education Funding Formula  

Sponsors:  N. Todd l C. Holbert / C. Hansen l H. McKean
Summary:
Requires CCHE to conduct a review of the funding formula for institutions of higher education every 5 years and to submit a report on recommended changes to the JBC and both Education Committees on or before November 1 of the year in which the review was conducted. Also specifies key steps CCHE must take in conducting the review, such as stakeholder meetings, engaging with institutions directly, and potentially developing changes for recommendation to the legislature and governor.

Status:
2/14/2019 Introduced In House - Assigned to Education + Appropriations

Fiscal Notes:
Fiscal Note

Alerts:

Amendments:

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**SB19-097**

**Area Technical College Grant Program**

**Comment:**

**Position:**

**Calendar**
Thursday, February 21 2019

**Notification:**
SENATE EDUCATION COMMITTEE
1:30 PM SCR 352
(2) in senate calendar.

**Short Title:**
Area Technical College Grant Program

**Sponsors:**
T. Story | D. Coram / J. McCluskie | M. Soper

**Summary:**
Establishes a grant program to provide money to area technical colleges (ATCs) for capital construction and equipment purchases. An ATC may submit a request to CCHE for potential inclusion in its budget request for ATCs in the following state fiscal year. If the ATC receives grant money, the ATC must submit a report back to the commission in any year in which it expends grant money.

**Status:**
1/23/2019 Introduced In Senate - Assigned to Education

**Fiscal Notes:**
Fiscal Note

**Alerts:**

**Amendments:**

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**SB19-103**

**Legalizing Minors' Businesses**

**Comment:**

**Position:**

**Calendar**
Wednesday, March 6 2019

**Notification:**

**Short Title:**

**Sponsors:**

**Summary:**

**Status:**

**Fiscal Notes:**

**Alerts:**

**Amendments:**
Legalizing Minors' Businesses

Sponsors: A. Williams | J. Tate / J. Coleman | T. Carver

Summary: Prohibits any county, municipality, or city and county or any agency of a local government from requiring a license or permit for a business that is: operated on an occasional basis by a minor and located a sufficient distance from a commercial entity to prevent the minor's business from becoming a direct economic competitor of the commercial entity. Defines "occasional basis" to mean the business does not operate more than 84 days in any one calendar year.

Status: 2/15/2019 Introduced In House - Assigned to Business Affairs & Labor

School Finance Mid-year Adjustments

Comment: Monitor

Position: Monitor

Calendar Notification: Thursday, February 21 2019

CONSIDERATION OF HOUSE AMENDMENTS TO SENATE BILLS (2) in senate calendar.

Short Title: School Finance Mid-year Adjustments

Sponsors: D. Moreno | N. Todd / D. Esgar | B. McLachlan

Summary: Joint Budget Committee Bill. The general assembly recognizes that the actual funded pupil count and the actual at-risk pupil count for the 2018-19 budget year are lower than anticipated when the appropriation amount was established during the 2018 legislative session. In addition, local property tax and specific ownership tax receipts are more than anticipated, increasing the local share of total program funding. The bill declares the general assembly's intent to reduce state share of total program funding to maintain the budget stabilization factor established during the 2018 legislative session. The bill adjusts the amount of total program funding specified in statute to reflect this intent. The House amended the bill to keep $13M with school districts to prevent PPOR from decreasing by $14.82/student and resulting in a mid-year cut due to incorrect projections. The bill makes an appropriation to the department of education to correct errors in the calculation and distribution of at-risk funding to the state charter school institute in 2 previous budget years.

Status: 2/19/2019 Senate Considered House Amendments - Result was to Laid Over
<table>
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