



SALAZAR & ASSOCIATES

LEGISLATIVE AND POLITICAL CONSULTING

2019 Legislative Bill Report

CO Association for Career and Technical Education

HB19-1008

Include Career And Technical Education In Building Excellent Schools Today Program

Position:

Support

Sponsors:

T. Kraft-Tharp | C. Larson / N. Todd | P. Lundeen

Summary:

The bill amends the "Building Excellent Schools Today Act" to allow the public school capital construction assistance board to provide grants to support career and technical education capital construction, which is defined as: * New construction or retrofitting of public school for certain career and technical education programs; and * Equipment necessary for individual student learning and classroom instruction, including equipment that provides access to instructional materials or that is necessary for professional use by a classroom teacher. If the board chooses to fund career and technical education capital construction, the board shall consider whether the applicant concerns a professional field that is identified as a key industry in the most recent annual CO talent report produced by the state work force development council. The bill requires the board to designate committees concerning the issuance and denial of career and technical education capital construction grants during the preceding year.

Status:

1/29/2019 Introduced In Senate - Assigned to Education

HB19-1059

Remove Redundant Language In Educator Licensing

Position: **Monitor**

Sponsors: J. Arndt / J. Tate

Summary: Clarifies conflicting and confusing language in the educator licensing statute regarding the number of years a military spouse licensed in another state must teach continuously or have continuous experience in order to apply for a professional teacher license or professional special services license in Colorado.

Status: 1/24/2019 Introduced In Senate - Assigned to Education

HB19-1094 **Internet Link To Basic Life Skills Education Courses**

Position: **Monitor/Oppose**

Sponsors: M. Soper / R. Woodward

Summary: Currently, as part of the public school performance report, each public school provides the CDE with internet links to descriptions of certain courses and programs the public school. The bill adds basic life skills to that requirement, which are defined as financial literacy, home economics and nutrition education, student wellness and physical activity curriculum, automotive education, wood/metal shop or other machinery-based courses, health education including CPR, Heimlich manuever and seizure emergency responses.

Status: 1/14/2019 Introduced In House - Assigned to Education

SB19-094 **Extend School Finance Interim Committee**

Position: **Monitor**

Sponsors: P. Lundeen | N. Todd / A. Garnett

Summary: Extends the work of the legislative interim committee on school finance for one year to include the 2019 legislative interim. For the 2019 legislative interim, the bill maintains the party and chamber balance of legislative members on the interim committee and specifies the method for appointing interim committee members. Permits the interim committee to determine whether and in which interim to study the issues set forth in statute. The bill authorizes the interim committee to contract with a vendor or vendors to assist with or facilitate the work of the interim committee. Authorizes the interim committee to use unexpended money from the 2018-19 budget year during the 2019-20 budget year to cover costs incurred by the interim committee, including the hiring of a consultant or facilitator, if applicable.

Status: 1/30/2019 Senate Committee on Education Refer Unamended to Appropriations

SB19-095**Five-year Review Of Higher Education Funding Formula**

Position:	Monitor
Sponsors:	N. Todd C. Holbert / C. Hansen
Summary:	Requires CCHE to conduct a review of the funding formula for institutions of higher education every 5 years and to submit a report on recommended changes to the JBC and both Education Committees on or before November 1 of the year in which the review was conducted. Also specifies key steps CCHE must take in conducting the review, such as stakeholder meetings, engaging with institutions directly, and potentially developing changes for recommendation to the legislature and governor.
Status:	1/23/2019 Introduced In Senate - Assigned to Education

SB19-097**Area Technical College Grant Program**

Position:	
Sponsors:	T. Story D. Coram / J. McCluskie M. Soper
Summary:	Establishes a grant program to provide money to area technical colleges (ATCs) for capital construction and equipment purchases. An ATC may submit a request to CCHE for potential inclusion in its budget request for ATCs in the following state fiscal year. If the ATC receives grant money, the ATC must submit a report back to the commission in any year in which it expends grant money.
Status:	1/23/2019 Introduced In Senate - Assigned to Education

SB19-103**Legalizing Minors' Businesses**

Position:	
Sponsors:	A. Williams J. Tate / J. Coleman T. Carver
Summary:	Prohibits any county, municipality, or city and county or any agency of a local government from requiring a license or permit for a business that is: operated on an occasional basis by a minor and located a sufficient distance from a commercial entity to prevent the minor's business from becoming a direct economic competitor of the commercial entity. Defines "occasional basis" to mean the business does not operate more than 84 days in any one calendar year.
Status:	1/23/2019 Introduced In Senate - Assigned to Business, Labor, & Technology

SB19-128**School Finance Mid-year Adjustments**

Position:	Monitor
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Sponsors:

D. Moreno | N. Todd / D. Esgar | B. McLachlan

Summary:

Joint Budget Committee. The general assembly recognizes that the actual funded pupil count and the actual at-risk pupil count for the 2018-19 budget year are lower than anticipated when the appropriation amount was established during the 2018 legislative session. In addition, local property tax and specific ownership tax receipts are more than anticipated, increasing the local share of total program funding. The bill declares the general assembly's intent to reduce state share of total program funding to maintain the budget stabilization factor established during the 2018 legislative session. The bill adjusts the amount of total program funding specified in statute to reflect this intent. The bill makes an appropriation to the department of education to correct errors in the calculation and distribution of at-risk funding to the state charter school institute in 2 previous budget years.

Status:

2/5/2019 Senate Committee on Appropriations Refer Unamended - Consent Calendar to Senate Committee of the Whole